

Name: Spanish 1		Grading Quarter: Q1	Week Beginning: Week of Sept. 4, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:  	Objective: NO SCHOOL  Lesson Overview:	Academic Standards:
Tuesday	Notes: -Study for the speaking quiz on Thursday. Study for the multiple choice U1L1 test on Friday.	Objective: -By the end of the lesson, the student will be able to recall the different forms of the verb SER. -By the end of the lesson, the student will be able to match English and Spanish sentences with another student in class using the verb SER. -By the end of the lesson, students will be able to recite the different forms of the verb GUSTAR and use them in a sentence.  Lesson Overview:  -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete a review of the verb GUSTAR. -Students will create 5 English and 5 Spanish flashcards with 5 different subjects about what others like and dislike to do. Students will play flashcard games with the cards they made in class. -Students will complete a GUSTAR speaking activity as a class. -Students will study for their speaking assessment with another student for the speaking quiz on Thursday.	Academic Standards:  <b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences. <b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions. <b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. <b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life. <b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences. <b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.

Wednesday	<p>Notes:</p> <p>-Study for the speaking quiz on Thursday. Study for the multiple choice U1L1 test on Friday.</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recall the different forms of the verb SER.</li> <li>-By the end of the lesson, the student will be able to match English and Spanish sentences with another student in class using the verb SER.</li> <li>-By the end of the lesson, students will be able to recite the different forms of the verb GUSTAR and use them in a sentence.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will complete a test review for their test on Friday.</li> <li>-Students will complete a test review game as a class.</li> <li>-Students will copy down new terms for their U1L2 Vocab. List.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Thursday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Study for Multiple Choice Test on Friday.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recall the different forms of the verb SER.</li> <li>-By the end of the lesson, the student will be able to match English and Spanish sentences with another student in class using the verb SER.</li> <li>-By the end of the lesson, students will be able to recite the different forms of the verb GUSTAR and use them in a sentence.</li> <li>-By the end of the lesson, students will be able to recite vocabulary from U1L2 of the new vocabulary list.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will complete their GUSTAR speaking assessment.</li> <li>-Students will complete activities 1, 2 and PARA y PIENSA on pg. 56 of their online textbook.</li> <li>-Students will watch episode #1 of Eres tu, Maria? And complete a write up on the episode. We will discuss it after they have completed the write up.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recall, match and identify the different forms of the verb SER and accompanying subject pronouns.</li> <li>-By the end of the lesson, students will be able to recall, match and identify the different forms of the verb GUSTAR.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will study with a partner for the test for 5-8 minutes.</li> <li>-Students will take the multiple-choice test on Canvas.</li> <li>-Students will take a written portion of their test on paper.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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